



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Have You Filled a Bucket Today? <i>Week beginning 12th Sept (6 weeks)</i>	Who's Hiding on the Farm? <i>(7 weeks)</i>	Time to Celebrate <i>(6 weeks)</i>	Let's Explore <i>(6 weeks)</i>	Terrific Transport <i>(7 weeks)</i>	Dive in Under the Sea <i>(6 weeks)</i>
WOW Moment	Bucket filled with special things linked to the class (individual buckets)	Wild life area with wheel barrows	Party with party bags	Campsite (tent etc) - backpacks with learning challenges in	Train ride video in the classroom - suitcases with challenges in	Gazebo under the sea-treasure chests with learning challenges in
Role-play	Home corner	Farm shop	Birthday Party	Campsite	Train Station	Aquarium
Educational Visits	<ul style="list-style-type: none"> Singing at care home 	<ul style="list-style-type: none"> Visit from a local farmer 	<ul style="list-style-type: none"> Library 	<ul style="list-style-type: none"> Zoo 	<ul style="list-style-type: none"> Visit from a member of the emergency services 	<ul style="list-style-type: none"> Beach trip
Key texts	<p>Fiction</p> <ul style="list-style-type: none"> Have You Filled a Bucket Today? Billy's Bucket Owl Babies The Smartest Giant in Town The Colour Monster <p>Non-fiction</p> <ul style="list-style-type: none"> All About Feelings All About Friends All About Families What are feelings? How can I be kind? Why should I share? <p>Poetry</p> <ul style="list-style-type: none"> Head, Shoulders, Knees and Toes 	<p>Fiction</p> <ul style="list-style-type: none"> The Three Little Pigs What the Ladybird Heard Farmer Duck Squash and a Squeeze Rosie's Walk Little Red Hen <p>Non-fiction</p> <ul style="list-style-type: none"> Who's Hiding on the Farm? Look inside a Farm Farm Animals <p>Poetry</p> <ul style="list-style-type: none"> Old McDonald Hey Diddle Diddle The Farmers in the Den 	<p>Fiction</p> <ul style="list-style-type: none"> Handa's Surprise The Koala Who Could When's My Birthday? Welcome to our World <p>Non-fiction</p> <ul style="list-style-type: none"> A Year Full of Celebrations and Festivals <p>Poetry</p> <ul style="list-style-type: none"> Caribbean Counting Rhyme (Poems Around the World) 	<p>Fiction</p> <ul style="list-style-type: none"> Whatever Next Six Dinner Sid The Great Explorer A Ticket Around the World <p>Non-fiction</p> <ul style="list-style-type: none"> Seasons <p>Poetry</p> <ul style="list-style-type: none"> Snail (Jaws and Claws and Things with Wings) 	<ul style="list-style-type: none"> Fiction Up, Up, Up Busy Boats Mr Gumpy's Outing Non-fiction Trains Trucks 199 Things that go Look inside Things that go Look inside Cars Look inside Trains Poetry Waving at Trains (Transport Poems Book) 	<p>Fiction</p> <ul style="list-style-type: none"> Only One You Commotion in the Ocean Barry the Fish with Fingers The Rainbow Fish The Snail and the Whale <p>Non-fiction</p> <ul style="list-style-type: none"> Under the Sea Sea Life 199 Things under the sea <p>Poetry</p>



						<ul style="list-style-type: none"> Deep Blue Sea
CAL	<ul style="list-style-type: none"> Listening Games Vocabulary- Wow Words New school rhymes and songs School prayers Manners 	<ul style="list-style-type: none"> Vocabulary- Wow Words Retell the story 'The Little Red Hen' 	<ul style="list-style-type: none"> Vocabulary- Wow Words 	<ul style="list-style-type: none"> Vocabulary- Wow Words 	<ul style="list-style-type: none"> Vocabulary- Wow Words Retell a story 	<ul style="list-style-type: none"> Vocabulary- Wow Words Wow Words Learn a recount
PSED- PSHRE	<ul style="list-style-type: none"> Friendships/ relationships- who? Why? Happy Classroom Rules School values Emotions (happy, sad, angry, worried, excited, nervous, proud) 	<ul style="list-style-type: none"> Feelings and perspectives of others linked to 'The Little Red Hen' Feelings linked to music Healthy teeth 	Celebrating differences <ul style="list-style-type: none"> What am I good at? Similarities and differences between families- linked to celebrations Houses and homes Perspectives of others- linked to celebrations PANTS 	Healthy Me <ul style="list-style-type: none"> -Mindfulness -Healthy Eating -Exercise -Sleep -Brushing teeth -Washing hands -Stranger danger • Online Safety 	<ul style="list-style-type: none"> Road Safety People who help us 	<ul style="list-style-type: none"> Only One You- book Beach Safety Health and Wellbeing Day Transition into Year 1
PD- P.E.	Basic Skills	Working with others	Throwing and catching	Ball skills	Dance	Fitness
Literacy	<ul style="list-style-type: none"> Key skills- linked to phonics Handwriting 	<ul style="list-style-type: none"> Key skills- linked to phonics Handwriting Riddles Rhyming 	<ul style="list-style-type: none"> Key skills- phonics/ sentence toolkit Handwriting Non-fiction 	<ul style="list-style-type: none"> Key skills - phonics/ sentence toolkit Handwriting Instructions 	<ul style="list-style-type: none"> Key skills - phonics/ sentence toolkit Handwriting Recount 	<ul style="list-style-type: none"> Key skills - phonics/ sentence toolkit Handwriting Letter
Maths	<ul style="list-style-type: none"> Understanding numbers within 5 (link to numerals) <ul style="list-style-type: none"> Subitising- perceptually to 5 Develop an understanding of shape <ul style="list-style-type: none"> Continue, copy and create repeating patterns <p>Pattern</p>	<ul style="list-style-type: none"> Understanding numbers within 10 (link to numerals) <ul style="list-style-type: none"> Subitising- conceptually to 10 Explore the composition of numbers to 10 More and fewer Develop an understanding of shape <ul style="list-style-type: none"> Select, rotate and manipulate shapes Measures <ul style="list-style-type: none"> Length 	<ul style="list-style-type: none"> Revisiting and developing deeper understanding of numbers within 10 <ul style="list-style-type: none"> Explore zero Understand the 'one more than/one less than' Number bonds to 10 Measures <ul style="list-style-type: none"> Mass 	<ul style="list-style-type: none"> Addition and subtraction within 10 <ul style="list-style-type: none"> Explore the composition of numbers to 10 Talk about and record as addition and subtraction Counting <ul style="list-style-type: none"> Counting to 20 Develop an understanding of shape <ul style="list-style-type: none"> Compose and decompose shapes 	<ul style="list-style-type: none"> Revisiting and developing deeper understanding of numbers within 10 <ul style="list-style-type: none"> Odd/ even numbers Addition and subtraction within 10 <ul style="list-style-type: none"> Use conceptual subitising Record number bonds for numbers 0-10. (addition and subtraction) Revisiting Developing understanding of shape Measures <ul style="list-style-type: none"> Capacity 	<ul style="list-style-type: none"> Addition and subtraction within 10 <ul style="list-style-type: none"> Recognise double facts Automatically recall number bonds for numbers 10 Counting <ul style="list-style-type: none"> Counting beyond 20 Measures <ul style="list-style-type: none"> Estimate, order compare, discuss and explore measures
UTW- Science	Natural World	Animals	Natural World	Natural Processes <ul style="list-style-type: none"> spring- new life 	Natural Processes	Animals <ul style="list-style-type: none"> different habitats



	<ul style="list-style-type: none"> weather- recognising different weather and how it changes throughout the year. Seasonal changes- Autumn- link to Harvest 	<ul style="list-style-type: none"> name and identify- link with farm animals link to environment- sorting and categorising <p>Natural World</p> <ul style="list-style-type: none"> Seasonal changes- Winter 	<ul style="list-style-type: none"> senses- use to describe observations of the natural world plants- begin to think about what plants need to grow 	<ul style="list-style-type: none"> Plants shadows- looking at and making observations of how our shadows change depending on where we are standing- able to explain that our bodies block the sunlight. 	<ul style="list-style-type: none"> magnets- exploring how magnets work and finding other materials in the environment that are magnetic <p>Natural World</p> <ul style="list-style-type: none"> seasonal changes- summer 	<ul style="list-style-type: none"> sea creatures <p>Natural Processes</p> <ul style="list-style-type: none"> floating and sinking- begin to give reasons melting- set up simple class experiment
UTW- Geography	<ul style="list-style-type: none"> Exploring school grounds 	<ul style="list-style-type: none"> Map work (draw simple map) 	<ul style="list-style-type: none"> Seasons (naming and talking about) Map work (directions) Comparing life to another country (celebrations) 	<ul style="list-style-type: none"> Comparing life to another country (landscapes) 	<ul style="list-style-type: none"> Map work (Launceston) Aerial photos of school Identify features of Launceston Follow and give directions (forwards...) . 	<ul style="list-style-type: none"> Oceans around the world (comparisons e.g. sea creatures, habitats)
UTW- History	<ul style="list-style-type: none"> Family (talking about their family- oldest, youngest) 	<ul style="list-style-type: none"> Sequencing- their life so far Sequencing a human life/ animal life Guy Fawkes/ Bonfire night Remembrance Day Children in Need 	<ul style="list-style-type: none"> Birthdays- timeline of birthdays/ tally Ordering events in their lives (simple timeline) 	<ul style="list-style-type: none"> Days of the week Explorer from the past (Hirum Bingham) Asking questions 	<ul style="list-style-type: none"> King's Coronation Comparing and ordering transport over time Transition (timeline) 	<ul style="list-style-type: none"> Life boats over time (similarities and differences) Asking questions
UTW- RE	<p>Being special: Where do we belong?</p> <ul style="list-style-type: none"> - Class - School - Family - Clubs 	<p>Why is Christmas special to Christians?</p> <ul style="list-style-type: none"> - The Nativity Story - Knowing the importance of God and Jesus to Christians 	<p>Why is the word 'God' special to Christians?</p> <ul style="list-style-type: none"> -Creation Story 	<p>Why is Easter special for Christians?</p> <p>Being special: Where do we belong?</p> <ul style="list-style-type: none"> • Baptism • Religious Symbols 	<p>Which stories are special and why?</p> <ul style="list-style-type: none"> • Noah's Ark/ Jonah and the Whale 	<p>Being special: Where do we belong?</p> <ul style="list-style-type: none"> -transition



<p>EAD- Art</p>	<ul style="list-style-type: none"> Self portraits <i>(choosing correct colours and shapes)</i> Feelings- creating artwork to express different feelings 	<ul style="list-style-type: none"> Artist Laurel Burch- children to learn about her and create artwork similar style artwork Christmas cards <i>(printing, joining materials)</i> 	<ul style="list-style-type: none"> Observational art <i>(choosing correct colours and shapes)</i> Using tools and materials <i>(children to select tools and materials for a purpose e.g. different sized brushes)</i> 	<ul style="list-style-type: none"> Colour mixing- naming red, yellow and blue experimenting with using these to make other colours Using tools and materials- linked to colour mixing, paint, powder paint, chalk 	<ul style="list-style-type: none"> Creating collaboratively 3D artwork linked to transport <i>(papier-mâché)</i> 	<ul style="list-style-type: none"> Artist Linda Kranz (Only One You) <i>(choosing colours, patterns and shapes)</i>
<p>EAD- Music</p>	<p>Me!</p>	<p>My Stories</p>	<p>Everyone!</p>	<p>Our World</p>	<p>Big Bear Funk</p>	<p>Reflect, Rewind, Replay</p>
<p>EAD- DT</p>	<p><u>Use of tools</u> Children to use tools safely. <i>Pencils, scissors, glue, tweezers, paintbrushes, etc</i></p>	<p><u>Moving parts-</u> Talk, explore, create Joining materials <ul style="list-style-type: none"> Christmas Card </p>	<p><u>Food</u> Children to make items for a party</p>	<p><u>Structures</u> Talk, explore, create Buildings/ structures around the world</p>	<p><u>Moving parts</u> Talk, explore, create <ul style="list-style-type: none"> Junk-modelling transport </p>	<p><u>Structures</u> Talk, explore, create <ul style="list-style-type: none"> Design and make a boat </p>
<p>Computing</p>	<ul style="list-style-type: none"> Children to be able to continue repeated patterns. 	<ul style="list-style-type: none"> Children to be able sequence events. (simple stories, instructions and about their life.) Children to be able to use minimash for cross curricular learning on the interactive whiteboard, tablet and computer 	<ul style="list-style-type: none"> Children to understand and use forwards, backwards and turn when listening to instructions. (human coding) Safer Internet Day 	<ul style="list-style-type: none"> Children to search on the internet with a grown up and understand that we use 'for children' to stay safe. 	<ul style="list-style-type: none"> Children to be able to operate simple robots or electronic toys and talk about the movements using directional and positional language. 	<ul style="list-style-type: none"> Children to be able to use ICT for cross curricular learning on the interactive whiteboard, tablet and computer. Children to be able to save their work