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| **PHSE** | A | | | B | | |  |
| **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| **PHSE**  **Year: 1,2**  Relationships  Health  Wider World | Healthy Friendships  Our communities  Our Health  Healthy food choices | We all have feelings  Good and not so good feelings  Sharing Photos online: Jessie and friends sharing pictures 2 | Our bodies and boundaries -NSPCC PANTS  Learning about work  Basic First Aid | Welcome to school  People that care for us  Emergencies and getting help  Horrible hands | Rights, responsibilities, and respect  Managing our time safely online – Jessie and Friends 1 watching videos  Keeping our teeth clean | Respecting uniqueness  Everyday Safety  Online interactions and information sharing: Jessie and friends playing games 1 |
| **PHSE**  **Year: 3,4**  Relationships  Health  Wider World | World of work  Road Safety  Everyday drugs  Resolving conflict and managing pressure | Spending and saving money  Everyday feelings  The internet and everyday life: Turn off let’s play | Sun Safety  Strategies to support wellbeing  What makes a good friend? | Managing feelings  Safely enjoying the online world: Play, like, share 1 – Alfie  Money choices | Everyday safety and basic first aid  Keeping personal information private Play, like. Share 2  Volunteering and citizenship | Sun safety  Expressing feelings  The environment  Respecting others |
| **PHSE**  **Year: 5,6**  Relationships  Health  Wider World | Different types of families  Keeping your body safe  Exploring risk in relation to gambling  Illness | Healthy and harmful relationships  Consent - keeping your body safe  Spending decisions  Skills for using the internet safely | Online content  Online content  Puberty - changes  Feelings and common anxieties when changing schools | Respectful relationships  Nutrition and healthy eating  Online Friendships and keeping safe  Social media | A diverse community  Puberty – bodies and reproduction  Exploring risk in everyday life | Mental health and keeping well  Managing challenge and change  Changing from primary to secondary school |